

History - End Points

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| EY FS | Nursery | | | |
| | <ul style="list-style-type: none"> Know vocabulary related to time e.g. before, next, after, lunchtime, teatime, morning, afternoon, when I was a baby, know past events from their life and their family's lives eg. past birthdays, weddings, holidays, visits. | | | |
| | Reception | | | |
| | <ul style="list-style-type: none"> Know and use further vocabulary related to time e.g. when I was 3 years old, when my mum was a child, before I was born, 100 years ago, last week, last year, Know about similarities and differences between past and present from photographs, artefacts and accounts e.g. transport, homes, schools. Know how to order some events chronologically. Including things that happened before they were born. Know about figures and stories and events from the past e.g. Guy Fawkes, Titanic, Remembrance Day | | | |
| | Disciplinary Concepts | | | |
| | <ul style="list-style-type: none"> Explore finding out about the past in different ways e.g. looking in books, looking at old artefacts, listening to people talking about the past. Talk about items from the past and compare them to the present Begin to chronologically order events that are important to ourselves Retell and role play stories from the past | | | |
| Y1 | 1950s | The Great Fire of London | Florence Nightingale and Mary Seacole | KS1 Disciplinary Knowledge |
| | <ul style="list-style-type: none"> Know what toys and games, homes, shops, clothes and schools were like in the 1950s in comparison to today. Know that Queen Elizabeth was crowned in 1953 and how this compares to King Charles III coronation in 2023. | <ul style="list-style-type: none"> Know what London was like in 1666. Know what fire fighting was like in 1666 in comparison with today. Know key facts about The Great Fire of London. Know that Samuel Pepys wrote a diary about 'The Great Fire of London' and that this has helped us learn about what happened. Know how London changed after 'The Great Fire' | <ul style="list-style-type: none"> Know the difference between hospitals in the 19th Century and today. Know who Florence Nightingale was and how she improved nursing and hospitals in the 19th century Know how Florence Nightingale's ideas are still important today Know who Mary Seacole was and why she was significant. | |
| Y2 | Walter Tull | Amelia Earhart and Neil Armstrong | Local History: Liverpool | |
| | <ul style="list-style-type: none"> Know about Walter Tull's footballing and military achievements. Know the similarities and differences between football today and in the early 1900s Know that Walter Tull suffered racism in the early 1900s and that racism continues to exist in sport today. Know how WWI impacted on Walter Tull's | <ul style="list-style-type: none"> Know about Amelia Earhart's achievements and why they are significant. Know about Neil Armstrong's achievements and why they are significant. | <ul style="list-style-type: none"> Know how Liverpool has changed over time Know ways that the Albert Dock changed over time Know the importance of the Beatles to Liverpool. | |

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| | life | | | |
| Y3 | Britain: Stone Age to Iron Age | Early Civilisations Shang Dynasty | Ancient Greece | KS2 Disciplinary Concepts |
| | <ul style="list-style-type: none"> Know which animals survived during the Ice Age. Know at least one era from the Stone Age. Know what homes were like in a Stone Age settlement. Know why bronze was used for tools and weapons. Know about Skara Brae and Stonehenge and what Historians can learn from these places. | <ul style="list-style-type: none"> Know how the Shang Dynasty began Know who Fu Hao was and explain how we know about her Know how the Shang Dynasty ended Know how the Shang Dynasty created and used Chinese writing Explain what life was like for people of the Shang Dynasty | <ul style="list-style-type: none"> Know what a City State was and how they were ruled. Explain what the Ancient Greeks believed in Know who Alexander The Great was and what made him a great leader. Explain ways in which Ancient Greece still influence modern day. Describe the roles of women and slaves in Ancient Greece. | <p><i>Change</i></p> <p><i>Continuity</i></p> <p><i>Similarities</i></p> <p><i>Difference</i></p> <p><i>Cause</i></p> <p><i>Effect</i></p> <p><i>Significance</i></p> |
| Y4 | Roman Empire & Impact on Britain | Anglo-Saxon Britain | Vikings Invasions of Britain | |
| | <ul style="list-style-type: none"> Know how the Roman Empire became so successful Know how the Romans invaded Britain. Know how Britain changed under the Romans Know how the Romans organised their towns. Give one reason why the Roman Empire eventually fell. | <ul style="list-style-type: none"> Know who the Anglo-Saxons are and the reason they came to Britain Know what an Anglo Saxon village was like Know the heptarchy and how The Anglo Saxons organised Britain. Know why the Anglo-Saxon era was called the Dark Ages Know why Alfred was known as 'The Great'. | <ul style="list-style-type: none"> Know who the Vikings were and how they attacked Lindisfarne. Know the name of a Norse god Know why Alfred signed a treaty with Guthrum. Know about Danegeld and whether it helped to keep the peace Know the differences between Viking and Anglo Saxon beliefs | |
| Y5 | Non-European History Benin Kingdom | Beyond 1066 Medieval Monarchs | British Civil Rights | |
| | <ul style="list-style-type: none"> Know how the Benin Kingdom began Know what life was like for the Edo people in the Benin Kingdom Know what goods were traded between Benin and European countries. Know what the Transatlantic Slave Trade was. Give examples of cultural artefacts from the Benin Kingdom | <ul style="list-style-type: none"> Know how the death of Edward the Confessor led to the Battle of Hastings Know the events which lead to Thomas Becket's death. Know why Richard was referred to as 'Lionheart' Know why John was known as Bad King John. Know what the feudal system is. | <ul style="list-style-type: none"> Know the terms 'civil rights' and 'discrimination' Know reasons why the Bristol Bus Boycott took place. Know what caused the Grunwick Factory workers to strike. Know how people protested against Section 28. Know why the Wheelchair warriors fought for their rights. | |
| Y6 | Industrial Revolution | American Civil Rights | Twentieth Century Conflict | |

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| <ul style="list-style-type: none">● Know about the class system in Victorian society● Know why many people moved to cities during the Industrial Revolution.● Know what working and living conditions were like during the Industrial Revolution.● Know some problems with the voting system in the early 1800s.● Know key changes in cities before and after the Industrial Revolution | <ul style="list-style-type: none">● Know key differences between 1950's America for white/black people.● Know what Jim Crow laws & etiquette were● Know what is meant by 'non-violent civil disobedience' and give an example.● Know why many people marched from Selma to Montgomery.● Know what caused the Black Lives Matter movement and why it is important | <ul style="list-style-type: none">● Know the events which caused the beginning of WW1● Know why so many lives were lost during WW1.● Know the impact of the Treaty of Versailles.● Know some of the main ideas of Hitler's Nazi Party.● Know the factors which caused the beginning of WW2. | |
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