

## Year 1

### Autumn 1

[You may want to start with previous experiences of counting in Reception - 2 weeks](#)

**Unit 1: Comparisons of quantities and part-part whole relationships**  
**3 Weeks**  
[Unit 1.1](#) and [1.2](#)  
[small steps](#) and [video](#)

**Unit 2: Numbers 0-5**  
**2 Weeks**  
 Unit 1.3 - [small steps](#) and [video](#)

**Unit 3: Numbers 0-10**  
**3 Weeks**  
 Unit 1.4 - [small steps](#) and [video](#)

Compare quantities up to 5, including measures

Compare quantities up to 10, including measures

Greater/less than language  
 Progressing to inequality symbols

Subitising  
 One more, one less

Numbers bonds to 5

Number line exploration

Number recognition for money within 10

Number bonds to 10

### Autumn 2

**Unit 4: Additive Structures**  
**4 weeks**  
[Unit 1.5](#) and [1.6](#)  
[small steps](#) and [video](#)

**Unit 5: Addition and Subtraction facts within 10**  
**3 weeks**  
[Unit 1.7](#)  
 - [small steps](#)

Measures

Addition and subtraction with money

Odd and even

How quantities can be distributed equally

Doubles

Halves

Using a ruler



## Year 1

### Spring 1

**Unit 6: Recognise, compose, decompose and manipulate 2D and 3D shapes**  
**3 Weeks**  
1G-1 and 1G-2

**Unit 7: Numbers to 11-19**  
**2 Weeks**  
1.10 and NPV1-2

2D Shape names

3D shapes names

Repeated patterns

Number bonds 5-9

Numbers to 10

### Spring 2

**Unit 7: Numbers 11-19**  
**1 Week**  
 1.10 and NPV1-2

**Unit 8: Unitising and coin recognition**  
**4 Weeks**  
2.1 and 1NF-2

**Unit 9: Time**  
**1 Week**  
1I

Using a ruler

Skip counting in 10s

Skip counting in 5s

Skip counting 2s

Days/Months

Hours/Min/Secs



## Year 1

### Summer 1

<b>Unit 10: Composition of number 20-100</b> <b>5 Weeks</b> <u>1.9</u> and NPV1-1			<b>Consolidation</b> <b>1 Weeks</b>		
Counting forwards and backwards within 50	Counting forwards and backwards within 100	Count in 2,5 and 10 from any given number	Estimation	Number bonds 10-15	

### Summer 2

<b>Unit 11: Position and Direction</b> <b>2 Weeks</b> NC objectives	<b>Consolidation</b>	<b>Consolidation</b>	<b>Assessment</b>	<b>Consolidation</b>	
Positional language	Doubles	Halves/Quarters	Numbers bonds to 20	Numbers bonds to 20	

## Year 2

### Autumn 1

**Unit 1: Numbers 10 to 100**  
4 weeks  
Unit 1.8 and Unit 1.9

**Unit 2: Calculations within 20**  
3 weeks  
Unit 1.11 and Unit 1.12

**Unit 3:**  
**Fluency: add and subtract within 10**  
1 week  
RTP - 2NF1 - Pages 55-56

**Numbers**  
0 to 10  
(partition numbers in different ways)

**Unitising and coin recognition**  
(Explain the value of a 1p coin in pence)

**Unitising and coin recognition**  
(Recognise 2p, 5p and 10p coins)

**Comparison of quantities and part-whole relationships**

**Comparison of quantities and part-whole relationships**

**Position and direction**  
(whole, half, quarter and three-quarter turns.)

**Position and direction**  
(whole, half, quarter and three-quarter turns.)

**Time**  
(days of the week, weeks, months and years)

### Autumn 2

**Unit 4: Addition and subtraction of 2-digit numbers**  
3 weeks  
Unit 1.13, **Unit 1.14** and RTP 2AS-3 (Pages 62-65)

**Unit 5: Introduction to Multiplication**  
4 weeks  
Unit 2.3, Unit 2.4 and Unit 2.5

**Time**  
(Tell the time to the hour and half past)

**Time**  
(Tell the time to the hour and half past)

**Shape**  
Recognise and manipulate 2D shapes

**Shape**  
Recognise and manipulate 3D shapes

**Money**  
(How many coins are needed to make a value of 10p)

**Money**  
(How many coins are needed to make a value of 20p)

## Year 2

### Spring 1

Unit 6: Introduction to Division 2.6 <a href="#">2.6</a>		Unit 7: Shape <a href="#">2G1</a> <a href="#">Unit 7</a>		Unit 8: Addition and Subtraction (2) 1.15 <a href="#">Unit 8</a>	
Sense of measure – capacity, volume, mass	Sense of measure – capacity, volume, mass	Addition and subtraction facts within 10	Addition and subtraction facts within 10	Consolidation	

### Spring 2

Unit 8: Addition and Subtraction (2) 1.15 <a href="#">Unit 8</a>		Unit 9: Money <a href="#">Guidance</a> <a href="#">Unit 9</a>	Unit 10: Fractions 3.0 <a href="#">Unit 10</a>		
Multiplication (recall and use multiplication facts for the 2, 5 and 10 table)	Division (recall and use division facts for the 2, 5 and 10 table)	Addition of two-digit numbers Two-digit and ones two-digit and tens two two-digit numbers	Compare and order numbers 0 up to 100; use <, > and = signs	Write simple fractions (for example, $\frac{1}{2}$ of 6 = 3)	



## Year 2

### Summer 1

Unit 11: Time <a href="#">Unit 11</a>		Consolidation	Multiplication and Division Consolidation		
Write simple fractions (for example, $\frac{1}{2}$ of 6 = 3)	Interpret and construct simple pictograms	Place Value (place value of each digit in a two-digit number)	SATS Consolidation		

### Summer 2

Consolidation	Unit 13: Position and Direction <a href="#">Guidance</a>		Unit 14: Sense of measure – capacity, volume, mass <a href="#">Guidance</a>		
Class Focus	Hours and minutes	5 minute intervals on a clock	Using a ruler	Using a ruler	



## Year 3

### Autumn 1

<b><u>Unit 1: Numbers to 1000</u></b> <b>2 Weeks</b> Unit <a href="#">1.17</a> - <a href="#">small steps 1-11</a>		<b><u>Unit 1: Numbers to 1000</u></b> <b>1 Week</b> Unit <a href="#">1.17</a> - <a href="#">small steps 12-15</a>		<b><u>Unit 1: Numbers to 1000</u></b> <b>2 Weeks</b> Unit - <a href="#">NPV3</a> - <a href="#">small steps 16-23</a>		<b><u>Unit 1: Numbers to 1000</u></b> <b>3 Weeks</b> Unit <a href="#">1.18</a> - <a href="#">small steps 24-43</a>	
Adding 3 addends	Adding 3 addends that sum 10	Adding and subtracting across 10	Adding and subtracting across 10	Doubles (To 20 and beyond)	Halves (for example, $40 \div 2 = 20$ , 20 is a half of 40)	Addition of 2-digit numbers Two-digit and ones two-digit and tens two two-digit numbers	Subtraction of 2-digit numbers Two-digit and ones two-digit and tens two two-digit numbers

### Autumn 2

<b><u>Unit 1: Numbers to 1000</u></b> <b>2 Weeks</b> Unit <a href="#">1.18</a> - <a href="#">small steps 44-53</a>		<b><u>Unit 2: Right angles</u></b> <b>2 Weeks</b> Unit <a href="#">3G-1</a> - <a href="#">small steps 1-8</a>		<b><u>Unit 3: Additive relationships and mental strategies</u></b> <b>3 Weeks</b> Unit <a href="#">1.19</a>			
Units of measure (choose and use appropriate standard units to estimate and measure)	PV of 3-digit numbers	Compare numbers to 1000	Quadrilaterals	Partitioning in different ways	Number bonds to 10 and 20	Number bonds within 100	



## Year 3

### Spring 1

**Unit 4: Column Addition**  
**2 Weeks**  
[1.20](#) and [3AS-2](#)

**Unit 5: Column Subtraction**  
**1 Week**  
[1.21](#)

**Unit 6: 2, 4, 8 Tables**  
**2 Weeks**  
[2.7](#) and [3NF](#)

Missing part/number problems

Adding/subtracting 10 and 100s from a given number

Subtraction facts bridging through 10

Doubling/Halving

Inverse families

### Spring 2

**Unit 7: Unit Fractions**  
**5 Weeks**  
[3.1](#) and [3.2](#)

Consolidation

Partitive and quotative division

Equal/unequal parts

Division of quantities

Division of quantities  
(Fractions of an amount)

Division of quantities  
(Fractions of an amount)





**Year 3**

**Summer 1**

<b>Unit 8: Non-unit Fractions</b> 4 weeks <u>3.3</u> and 3.4				Consolidation		
Quantities divided by 10	Quantities divided by 10	identify the whole, the number of equal parts and the size of each part as a unit fraction	Formal addition	Class Focus	Formal subtraction	

**Summer 2**

<b>Unit 9: Polygons and perpendicular sides in polygons</b> 2 Weeks		Consolidation	<b>Unit 10: Time</b> 2 Weeks		Consolidation	Consolidation	
2D shapes	Parallel and perpendicular lines (Horizontal and vertical)	Parallel and perpendicular lines (Horizontal and vertical)	Roman numerals	Roman numerals	Class Focus	Focus	



## Year 4

### Autumn 1

**Unit 1: Review of column addition and subtraction**  
**3 Weeks**  
[Unit 1.20](#) and [Unit 1.21](#)

**Unit 2: Numbers to 10,000**  
**4 Weeks**  
[Unit 1.22](#)

**Unit 3: Area and Perimeter**  
**2 Weeks**  
[Unit 2.16](#)

<b>Addition</b> Adding across 10	<b>Subtraction</b> Subtracting across 10	<b>Place Value</b> Numbers to 1,000 (Place Value hundreds, tens and ones)	<b>Place Value</b> Compare and order numbers (Up to 1,000)	<b>Multiplication</b> 2, 4 and 8 tables	<b>Time</b> (analogue clock)	<b>Fractions</b> Count in tenths (recognise that tenths arise from dividing an object into 10 equal part)	<b>Addition</b> Column addition (three digit add three digit)
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### Autumn 2

**Unit 3: Area and Perimeter Continued**  
 Unit 2.16

**Unit 4: Multiplication: 3, 6, 9 times tables**  
**3 weeks**  
[2.8](#)

**Unit 5: Multiplication: 7 times table and patterns**  
**2 weeks**  
[2.9](#)

**Unit 6: Understanding and manipulating multiplicative relationships**  
**4 Weeks**

<b>Shape</b> 2D Shapes (properties, vocabulary, polygons/non-polygon)	<b>Shape</b> Parallel and perpendicular lines	<b>Multiplication</b> 2, 4 and 8 tables	<b>Measure</b> Add and subtract amounts of money to give change.	<b>Subtraction</b> Column subtraction (three digit subtract three digit)	<b>Angles</b> Identify right angles.	<b>Fractions</b> Add fraction with the same denominator within one whole	
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## Year 4

### Spring 1

Unit 6: Understanding and manipulating multiplicative relationships  
**4 Weeks**  
2.10 and 2.13

Unit 7: Coordinates  
**2 Weeks**  
4G1

Unit Fractions

Add and Subtract Fractions

Time  
 o'clock and half past

Non-unit fractions

Non-unit fractions

### Spring 2

Unit 8: Review of fractions  
**2 weeks**  
3.1

Unit 9: Fractions greater than 1  
**5 weeks**  
3.5

Column Addition

Column Subtraction

Perimeter of 2D Shapes

Compare Unit and Non-Unit Fractions

Unit Measure  
 lengths (m/cm/mm);  
 mass (kg/g)

**3D Shapes**  
 (identify and describe the properties of 3-D shapes)

## Year 4

### Summer 1

<p><u>Unit 9:</u> <b>Fractions greater than 1</b> <b>5 weeks</b> <u>3.5</u> <b>(Continued)</b></p>	<p><b>Consolidation</b></p>	<p><u>Unit 10:</u> <b>Symmetry in 2D shapes</b> <b>2 Weeks</b> <u>4G3</u></p>		<p><u>Unit 11:</u> <b>Time</b> <b>2 Weeks</b> <u>6T</u></p>			
<p><b>Solve problems, including missing numbers</b></p>	<p><b>Multiplication:</b> (use knowledge of distributive law to calculate products)</p>	<p><b>Multiplication:</b> by 10 and 100</p>	<p><b>Division:</b> by 10 and 100</p>	<p><b>Fractions</b> (improper to mixed)</p>	<p><b>Dividing:</b> by 10 and 100</p>		

### Summer 2

<p><b>Consolidation</b></p>	<p><u>Unit 12:</u> <b>Division with remainders</b> <b>2 weeks</b> <u>2.12</u></p>		<p><u>Unit 13:</u> <b>Roman numerals</b> <b>1 week</b></p>	<p><b>Consolidation</b> <b>3 Weeks</b></p>			
<p><b>Column Addition</b></p>	<p><b>Statistics</b> (read and interpret bar charts and pictograms)</p>	<p><b>Fractions</b> (Recognise decimal equivalents)</p>	<p><b>Rounding to 10 and 100</b></p>	<p><b>Consolidation</b></p>	<p><b>Consolidation</b></p>	<p><b>Consolidation</b></p>	



## Year 5

### Autumn 1

**Unit 1: Decimals With fractions**  
**4 Weeks**  
1.23-1.24

**Unit 2: Money**  
**2 Weeks**  
1.25

**Unit 3: Short multiplication and division**  
**2 Weeks**  
2.14 and 2.15

Place Value  
 (compare and order four-digit numbers)

Fractions  
 (Counting in ths and hths)

Fractions  
 (Counting through mixed and improper)

Addition  
 (column addition including regrouping)

Decimal fractions  
 (multiplying and dividing by 10)

Subtraction  
 (column subtraction including regrouping)

Rounding  
 (To 10, 100 and 1,000)

Place Value  
 (100 is composed of 50s 25s and 20s)

### Autumn 2

**Unit 3: Short multiplication and division**  
**2 Weeks**  
2.14 and 2.15

**Unit 4: Area and Scaling**  
**4 Weeks**  
2.16-2.17

Place Value  
 (known facts to find multiples of ten that compose 100)

Shape  
 Parallel and perpendicular lines

Multiplication  
 Multiplying by 10, 100 and 1,000

Division  
 Division with remainders

Division  
 Division with remainders

Division  
 Dividing by 10, 100 and 1,000

Multiplication and Division  
 Multiplying/dividing by powers of 10



## Year 5

### Spring 1

**Unit 5: Factors, multiples and primes**  
**3 Weeks**  
2.20 and 2.21

**Unit 6: Calculating with Decimal Fractions**  
**3 Weeks**  
2.29 and 2.19

Time

Multiplying/dividing by powers of 10

Multiplying/dividing by powers of 10

Decimal fractions

Decimal fractions

### Spring 2

**Unit 7: Fractions**  
**4 Weeks**  
3.6 and 3.7

**Unit 8: Converting Units**  
**2 Weeks**  
5NPV-5

Fractions  
(Counting in fractions)

Non-unit fractions

Find unit-fractions of an amount

Find unit-fractions of an amount

Find a non-unit fraction of an amount

Multiplying/dividing by powers of 10



**Year 5**

**Summer 1**

<b>Unit 9: Negative Numbers</b> <b>2 Weeks</b> <u>1.27</u>		<b>Unit 10: Angles</b> <b>2-3 Weeks</b> <u>5G-1</u>			<b>Unit 11: Symmetry Recap</b> <b>1 Week</b>	
Place Value Rounding 10, 100	Place Value Rounding 1000, and 10,000	Statistics	Statistics	Addition with money	Subtraction with money	

**Summer 2**

<b>Unit 12: Long Multiplication</b> <b>3-4 Weeks</b>				<b>Assessment Week</b>	<b>Consolidation</b>		
Symmetry in 2D Shapes	Symmetry in 2D Shapes	Short multiplication	Division without remainders	Division with remainder	Short division		



## Year 6

### Autumn 1

**Unit 1: Calculating using knowledge of structures**  
**5 Weeks**  
Unit 1.28 and Unit 1.29  
Small Steps

**Unit 2: Multiples of 1,000**  
**2 Weeks**  
Unit 1.26  
Small Steps

**Unit 3: Numbers up to 10,000,000**  
**1 Week**  
Unit 1.30  
Small Steps

Fractions  
 (Adding and subtracting fractions with the same denominator)

Fractions  
 (Multiply proper fractions by an integer)

Fractions  
 (find a unit fraction of a quantity)

Measure  
 (Units of measure including kg/g, km/m and l/ml)

Measure  
 (Units of measure including cm/m and mm/cm)

Time

Roman Numerals

Angles  
 (acute, right angle, obtuse)

### Autumn 2

**Unit 4: Multiplication and Division**  
**4 Weeks**  
Unit 2.18, Unit 2.23 and Unit 2.24  
Small Steps

**Unit 5: Fractions and Percentages**  
**4 Weeks**  
Unit 3.7 and Unit 3.8  
Small Steps

Angles  
 (Finding missing angles)

Factors, multiples and primes

Fractions  
 (non-unit fraction of a quantity)

Statistics  
 (read and interpret pictograms and bar charts)

Statistics  
 (read and interpret tables)

2D Shapes

Mean



## Year 6

### Spring 1

<b>Unit 5: Fractions and Percentages</b> (continued) <b>2 Weeks</b> <a href="#">Unit 3.9</a> and <a href="#">Unit 3.10</a> <a href="#">Small Steps</a>		<b>Unit 6: Statistics</b> <b>1 Week</b> <a href="#">6S</a> <a href="#">Small Steps</a>	<b>Unit 7: Area, Perimeter, Position and Direction</b> <b>1 Week</b> <a href="#">2.30</a> <a href="#">Small Steps</a>	<b>Unit 8: Ratio and Proportion</b> <b>1 Week</b> <a href="#">2.27</a> <a href="#">Small Steps</a>	
Measure (Units of measure)	Statistics (read and interpret pictograms and bar charts)	Statistics (read and interpret tables)	Time	Consolidation	

### Spring 2

<b>Unit 9: Mean average</b> <b>1 Week</b> <a href="#">Unit 2.26</a> <a href="#">Small Steps</a>	<b>Unit 10: Order of Operations</b> <b>1 Week</b> Unit <a href="#">Small Steps</a>	Unit 11: Solving Problems with Two Unknowns <b>1 Week</b> Unit <a href="#">Small Steps</a>	Unit 12: Draw, Compose and Decompose Shapes <b>1-2 Weeks</b> Unit <a href="#">Small Steps</a>	Unit 13: Calculating Using Knowledge of Structures (2) <b>1 Week</b> Unit <a href="#">Small Steps</a>	
Decimals	Decimals	2D Shapes	3D Shapes	BIDMAS	