

## Religious Education End Points

	Autumn	Spring	Summer
<b>Nursery (explicit RE lesson)</b>	<p><b><u>Harvest. Why do people of faith say thank you to God at harvest time?</u></b></p> <ul style="list-style-type: none"> <li>Christians believe that we should say thank you to God at Harvest time.</li> </ul> <p><b><u>Festivals of Light and Christmas.</u></b></p> <ul style="list-style-type: none"> <li>For Christians Christmas is the celebration of Jesus' birthday.</li> <li>Jesus was a very special baby. Christians believe he was the Son of God.</li> <li>Diwali is Hindu festival of light celebrated in the Autumn</li> </ul>	<p><b><u>Friendship: What makes a good friend?</u></b></p> <ul style="list-style-type: none"> <li>To know why friends are important</li> </ul>	<p><b><u>Stories Jesus heard: Which stories did Jesus hear when he was a child?</u></b></p> <ul style="list-style-type: none"> <li>Jesus listened to and learned Old Testament stories.</li> <li>Old Testament stories teach us about God.</li> </ul>
<b>Nursery (through topics)</b>	<ul style="list-style-type: none"> <li>Know similarities and differences between families and communities</li> <li>Know people celebrate difference cultural, religious and community events</li> </ul>		
<b>Reception (explicit RE lesson)</b>	<p><b><u>Harvest. Why do people of faith say thank you to God at harvest time?</u></b></p> <ul style="list-style-type: none"> <li>Christians believe God created the world.</li> <li>Christians believe that we should say thank you to God at Harvest time.</li> <li>Christians celebrate the Harvest Festival with a special service in church.</li> </ul> <p><b><u>I am Special</u></b></p> <ul style="list-style-type: none"> <li>Christians believe that they are made by God.</li> <li>Everyone is unique, special and loved.</li> <li>Christians believe that God is their heavenly father.</li> </ul> <p><b><u>Festivals of Light and Christmas. How do we celebrate festivals? How do we celebrate Jesus's birthday?</u></b></p> <ul style="list-style-type: none"> <li>Diwali is Hindu festival of light celebrated in the Autumn.</li> <li>Jesus was a very special baby. Christians believe he was the Son of God.</li> <li>The church celebrates Christmas in special ways.</li> <li>For Christians Christmas is the celebration of Jesus' birthday.</li> </ul>	<p><b><u>Stories Jesus Told:</u></b></p> <ul style="list-style-type: none"> <li>Jesus told stories and that they are found in the Bible.</li> <li>Jesus told the stories to teach people about God.</li> <li>The Prophet Mohammad told stories that can be found in the Qu'ran.</li> </ul> <p><b><u>Special Times: How do you celebrate special times?</u></b></p> <ul style="list-style-type: none"> <li>People of faith have special times of celebration.</li> <li>Special times create memories.</li> <li>Celebrating special festivals and occasions is important.</li> </ul> <p><b><u>Easter</u></b></p> <ul style="list-style-type: none"> <li>Jesus rode into Jerusalem on a donkey on Palm Sunday.</li> <li>Jesus died on the cross on Good Friday.</li> <li>Christians believe that Jesus rose on Easter Day and is alive today.</li> <li>Easter is the most important time of the year for the Church.</li> </ul>	<p><b><u>Friendship: What makes a good friend?</u></b></p> <ul style="list-style-type: none"> <li>Christians consider themselves to be friends of Jesus.</li> <li>Jesus has 12 special friends called disciples.</li> </ul> <p><b><u>Special People</u></b></p> <ul style="list-style-type: none"> <li>Jesus was special and performed miracles.</li> <li>There are special/important/holy people /leaders/teachers in all world faiths.</li> <li>What makes someone special?</li> <li>Who is special to me?</li> <li>What special places are there in the community?</li> </ul>
<b>Reception (through topics)</b>	<ul style="list-style-type: none"> <li>Know that people have different beliefs</li> <li>Know that people celebrate special times in different ways e.g. Diwali, Eid, Hanukkah, Christmas</li> <li>Know that there are some places that are special to members of the community e.g. churches, Hindu temples</li> </ul>		
<b>EYFS RE Skills</b>	<ul style="list-style-type: none"> <li>Pupils share their own experiences and ask simple questions of others' experiences.</li> <li>Pupils listen to and enjoy religious stories</li> <li>Pupils respect similarities and differences between families, communities, cultures and religions.</li> </ul>		

<p><b>Y1</b></p>	<p><b><u>Harvest</u></b></p> <ul style="list-style-type: none"> <li>that not everyone in the world enjoys a good harvest.</li> <li>about Christian charities that are helping people who live in poor countries.</li> <li>that some religious followers believe it is good to say thank you to a god for the harvest.</li> <li>that the Jewish festival of harvest is called Sukkot.</li> </ul> <p><b><u>Giving and Receiving Gifts</u></b></p> <ul style="list-style-type: none"> <li>Diwali and Hanukkah are religious festivals</li> <li>People of faith celebrate festivals by giving and receiving gifts.</li> <li>that the wise men visited Jesus after the shepherds.</li> <li>that Christians believe that Jesus is a gift from God.</li> </ul>	<p><b><u>Welcoming New Babies</u></b></p> <ul style="list-style-type: none"> <li>that Baptism is an occasion when Christians make promises to God and people are welcomed as a member of the church.</li> <li>Jesus was baptised in the river Jordan by John.</li> <li>that people of world faiths welcome new babies in special ways.</li> </ul> <p><b><u>Easter</u></b></p> <ul style="list-style-type: none"> <li>Who/what the characters and events of the Easter story are.</li> <li>Christians believe Jesus died and rose back to life.</li> <li>Christians believe that Easter is a new beginning</li> </ul>	<p><b><u>Creation Stories</u></b></p> <ul style="list-style-type: none"> <li>that Christians, Muslims and Hindus believe that God created the world.</li> <li>That we can help take care of our world.</li> </ul> <p><b><u>Heroes in Holy Books</u></b></p> <ul style="list-style-type: none"> <li>That followers of world faiths admire key leaders such as: <ul style="list-style-type: none"> <li>- Jesus</li> <li>- Joseph</li> <li>- The Buddha</li> <li>- The Prophet Muhammed</li> </ul> </li> <li>that stories about heroes are found in holy books</li> <li>that we can choose to have our own heroes.</li> </ul>
<p><b>Y2</b></p>	<p><b><u>Holy Books</u></b></p> <ul style="list-style-type: none"> <li>that the Bible is the Christian holy book</li> <li>that the Bible is a library of books.</li> <li>that followers of Islam read a holy book called the Qu'ran.</li> <li>that followers of Sikhism read a holy book called the Guru Granth Sahib.</li> <li>That there are similarities and differences between holy books</li> </ul> <p><b><u>Good News</u></b></p> <ul style="list-style-type: none"> <li>that Christians believe that the birth of Jesus is good news.</li> <li>that angels brought the good news to Zachariah, Mary and the shepherds.</li> <li>that Christians believe Jesus is the saviour of the world.</li> </ul>	<p><b><u>Friendship</u></b></p> <ul style="list-style-type: none"> <li>Christians believe Jesus was teaching Christians to be a friend to everyone.</li> <li>World faiths teach the importance of friendship</li> <li>Charities help people in need.</li> </ul> <p><b><u>Easter</u></b></p> <ul style="list-style-type: none"> <li>that the Easter story is central to Christian belief.</li> <li>that Christians believe that Jesus died to save humankind</li> <li>that there are different objects and symbols used to help explain and understand the meaning of Easter.</li> </ul>	<p><b><u>Places of Worship</u></b></p> <ul style="list-style-type: none"> <li>that the church is a special place where Christians meet to worship and pray.</li> <li>the church is a holy blessed space.</li> <li>the story of Moses and the people of God building the tabernacle (tent of meeting) to house the ark of the covenant.</li> <li>that world faiths have special holy places of worship, what these buildings are called, their key features, and the worship that takes place there.</li> </ul>
<p><b>KS1 RE Skills</b></p>	<ul style="list-style-type: none"> <li>Pupils are beginning to ask good questions about their own and others' experiences.</li> <li>Pupils can retell religious stories.</li> <li>Pupils can use religious words to identify features of religious life and practice suggesting meanings for actions and symbols.</li> <li>Pupils are recognising their own values and the values of others.</li> <li>Pupils talk about their own experiences and feelings, what is of value to themselves and others and what they find interesting and puzzling.</li> <li>Pupils can identify different ways in which religion is expressed, noticing similarities in religion.</li> <li>Pupils can use religious words to identify features of religious life and practice suggesting meanings for actions and symbols.</li> </ul>		
<p><b>Y3</b></p>	<p><b><u>Harvest</u></b></p> <ul style="list-style-type: none"> <li>that Christians celebrate the harvest and is a way of thanking God.</li> <li>that the Bible gives instruction that people should give their first and their finest grain.</li> <li>that communities around the world celebrate the harvest in different ways.</li> </ul>	<p><b><u>Changemakers</u></b></p> <ul style="list-style-type: none"> <li>that Christians believe Jesus has/had the power to change people's lives.</li> <li>that making changes is not always an easy path</li> <li>that the teachings of significant leaders in religions are key to followers and their beliefs</li> </ul>	<p><b><u>Rules for Living</u></b></p> <ul style="list-style-type: none"> <li>Christians believe Moses rescued the people of God from Egypt and brought the ten commandments down from Mount Sinai.</li> <li>world faiths have rules to follow that have been given to them a long time ago.</li> </ul>

	<ul style="list-style-type: none"> <li>that charities help those who do not have a good harvest by providing food and support</li> </ul> <p><b>Christmas</b></p> <ul style="list-style-type: none"> <li>that Jesus is called Emmanuel and that means God with us.</li> <li>that Christians believe Jesus is God's son.</li> <li>that Christians believe the presence of God changes lives</li> </ul>	<p><b>Easter</b></p> <ul style="list-style-type: none"> <li>that the events of Holy Week reveal what Jesus came to earth to do.</li> <li>that the events of Palm Sunday, Holy week and Easter are a combined mixture of the emotions of joy and sadness.</li> <li>the different ways in which the church remembers and marks the events of Holy Week.</li> </ul>	<ul style="list-style-type: none"> <li>Christians try to live out the commandments given by God and Jesus.</li> <li>the commandments are the foundation of Christian and Jewish societies.</li> </ul>
Y4	<p><b>Places of Worship</b></p> <ul style="list-style-type: none"> <li>that not all church buildings are the same but have similar features according to denomination.</li> <li>world faiths have different places of worship</li> <li>that a mosque is a place of worship for Muslims.</li> <li>that a gurdwara is a place of worship for Sikhs.</li> <li>that a synagogue is a place of worship for Jews.</li> <li>I can name and compare features of places of worship and give key information about them.</li> </ul> <p><b>Christmas: Symbols of Light</b></p> <ul style="list-style-type: none"> <li>that Christians believe that Jesus is the light of the world.</li> <li>that Christians believe the light of Jesus brings hope in dark places.</li> <li>that Hanukkah is a Jewish festival of light.</li> </ul>	<p><b>Values:</b></p> <ul style="list-style-type: none"> <li>key stories in the life of David.</li> <li>Key stories in world faiths</li> <li>that I recognise values that I know to be important.</li> </ul> <p><b>Easter</b></p> <ul style="list-style-type: none"> <li>that trust and forgiveness are key values for people of faith.</li> <li>that Christians believe that the events of Holy Week and Easter are key to understanding what Jesus came to earth to do.</li> <li>Christians believe they can trust Jesus.</li> </ul>	<p><b>Prayer</b></p> <ul style="list-style-type: none"> <li>prayer is a way of communicating with God.</li> <li>prayer is an important part of the life of a believer.</li> <li>the different ways in which followers of world faiths pray and why prayer is so important</li> </ul>
LKS2 RE Skills	<ul style="list-style-type: none"> <li>Pupils can ask important and relevant questions about religion and belief.</li> <li>Pupils are beginning to identify the impact of religion on believers' lives.</li> <li>Pupils can describe forms of religious expression.</li> <li>Pupils can identify what influences them and the connections between values, commitments, attitudes and behaviour.</li> <li>Pupils can use religious words to identify features of religious life and practice suggesting meanings for actions and symbols.</li> <li>Pupils can recognise similarities and differences between key features of religions and use religious vocabulary to describe them.</li> <li>Pupils can make links between sacred texts/stories and beliefs.</li> <li>Pupils are asking and suggesting answers to quality questions about values, meaning, commitments, truth and belonging.</li> </ul>		
Y5	<p><b>5.1 Sacred Texts</b></p> <ul style="list-style-type: none"> <li>that Christians believe that the Bible is the inspired word of God.</li> <li>that there are many translations of the Bible.</li> <li>that the Bible and other holy books guides believers and affects their daily lives.</li> <li>about the origin and content of holy books from the world faiths I have investigated</li> </ul> <p><b>5.2 Christmas</b></p> <ul style="list-style-type: none"> <li>holy scriptures are valued by faith followers because believers say they come from God</li> </ul>	<p><b>5.3 Wisdom</b></p> <ul style="list-style-type: none"> <li>Christian beliefs come from Jesus' teachings found in the bible.</li> <li>that religious teachings make an impact on people's lives.</li> <li>Elements of religious teachings can be found in our school and British values.</li> <li>Wisdom can be found in the teachings of famous leaders.</li> </ul> <p><b>5.4 Easter</b></p> <ul style="list-style-type: none"> <li>that Christians believe that Christ's resurrection is a victory over death.</li> <li>that Christians believe Jesus' death and resurrection</li> </ul>	<p><b>5.5 Significant Women</b></p> <ul style="list-style-type: none"> <li>the stories of significant women in the Old Testament and world faiths</li> <li>the Jewish Festival of Purim celebrates how God used Esther to save his people.</li> <li>that being a person of faith isn't always easy.</li> </ul> <p><b>5.6 Endings and Beginnings</b></p> <ul style="list-style-type: none"> <li>Christians believe that through the death and resurrection of Jesus they have the promise of eternal life with God in heaven.</li> </ul>

	<ul style="list-style-type: none"> <li>that the nativity story is found in the Gospels of Matthew and Luke</li> <li>the true meaning of Christmas is a celebration of the birth of Jesus, the Son of God, Messiah.</li> <li>where the nativity fits into God's Big Story</li> </ul>	<p>restored the relationship between God and people.</p> <ul style="list-style-type: none"> <li>that the theme of victory is present in world faiths through holy stories.</li> </ul>	<ul style="list-style-type: none"> <li>Christians believe that when you die your spirit goes to be with God in heaven.</li> <li>World religions share a range of beliefs about death</li> </ul>
<b>Y6</b>	<p><b>Life as a Journey</b></p> <ul style="list-style-type: none"> <li>that pilgrimage is a special journey made by people of faith.</li> <li>that the life journey of people in the Bible influences the behaviour and choices of Christians today.</li> <li>That many people of faith make a journey, especially a long one, to some sacred place as an act of religious devotion</li> <li>I can discuss key information about pilgrimages from world faiths</li> </ul> <p><b>6.2 Advent</b></p> <ul style="list-style-type: none"> <li>Advent is a time of preparation and the season of hope.</li> <li>the themes associated with advent</li> <li>During Advent the church spends time focussing on the promise of Jesus' return.</li> </ul>	<p><b>6.3 The Eucharist</b></p> <ul style="list-style-type: none"> <li>that the Eucharist is an important celebration.</li> <li>that the Eucharist is celebrated by Christians worldwide.</li> <li>that Christians believe there is a direct link between the life and words of Jesus and the Eucharist.</li> </ul> <p><b>The Exodus (Judaism and Christianity)</b></p> <ul style="list-style-type: none"> <li>that the Exodus is a significant event in Jewish and Christian history.</li> <li>that the Seder is the special meal celebrated by Jews on the first evening of the festival of Passover.</li> <li>that Christianity is rooted in Judaism and Jesus celebrated the Passover.</li> <li>that for Jewish people the events of the Exodus and Passover are very important.</li> </ul>	<p><b>God</b></p> <ul style="list-style-type: none"> <li>that Christians believe God is Father, Son and Holy Spirit, the Trinity.</li> <li>that Bible stories are used to answer questions about God and can talk about them.</li> <li>that there are similarities and differences between the names given to God by people of all world faiths.</li> </ul> <p><b>People of Faith</b></p> <ul style="list-style-type: none"> <li>that Christian people try to live out the teaching of the Bible and follow Jesus' example.</li> <li>that Christians try to build God's kingdom through their words and actions.</li> <li>the names and life stories of a few extraordinary people of faith.</li> <li>some similarities and differences between the ways in which people of faith live.</li> </ul>
<b>UKS2 RE Skills</b>	<ul style="list-style-type: none"> <li>Pupils are asking and suggesting answers to quality questions about values, meaning, commitments, truth and belonging.</li> <li>Pupils ask ultimate questions and can express their own and others' views.</li> <li>Pupils can use religious vocabulary to describe and show understanding of religious texts, actions and beliefs.</li> <li>Pupils are beginning to apply their own ideas to the experiences of others and describe what inspires and influences them.</li> <li>Pupils can describe the impact of religion on people's lives.</li> <li>Pupils can recognise similarities and differences within and between religions and make links between them.</li> <li>Pupils can suggest possible reasons for distinctive beliefs within and between religions.</li> <li>Pupils can use religious vocabulary to describe and show understanding of religious texts, actions and beliefs.</li> <li>Pupils can explain how religious texts are used to answer the big questions in life. Pupils can describe why people belong to religions and the challenges they face.</li> </ul>		