Year 3 – Spring Curriculum Overview

'Each and Every Child' ... EXCELLENCE - TRUST - WISDOM - FRIENDSHIP - ENDURANCE

Science	History	Geography
 Unit: Rocks and Soils Describe differences in the appearance and properties of different rocks Explain the process of fossilisation Describe how soil is made from rocks and organic matter, with these factors producing different types of soil Unit: Animals inc Humans Know that animals & humans get nutrition from the food they eat Know the importance of a balanced diet for health & survival Know that skeletons and muscles within different animals aid support, movement and protection 	 Unit: Early Civilisations - Shang Dynasty Know how the Shang Dynasty began Know who Fu Hao was and explain how we know about her Know how the Shang Dynasty ended Know how the Shang Dynasty created and used chinese writing Explain what life was like for people of the Shang Dynasty 	 Unit: Mountains, Volcanoes and Earthquakes Know the structure of Earth: inner core, outer core, mantle, crust Know how tectonic plates create fold mountains and/or earthquakes Give examples of the impact of an earthquake and/or volcanic eruption
 Unit: Sequence in Music and Branching Databases Know that a program starts because of an input. Know what a sequence is and a program includes sequences of commands and that this is the process. Know that the order of commands can affect a program's output. Know that different sequences can achieve the same output and different outputs. Know questions with yes/no answers and data that can be collected to answer questions. Know how to use two levels of branching databases using AND. Know the information shown in a pictogram with a branching database. 	 Art and DT Art Unit: Chinese Lanterns By the end of this unit pupils will know that : Know that H pencils are hard and will produce light marks Know that B pencils are soft and will produce darker tones – best used for tonal drawings and shading. Know that directional shading can influence a shape's 3D appearance. The application of tone shows a clear contrast between dark, mid and light. Using shading, their objects can begin to possess form. Directional, and contour shading aids this. The blending of tones is smooth without clear intervals of contrast 	 Religious Education Unit: Changemakers that Christians believe Jesus has/had the power to change people's lives. that making changes is not always an easy path that the teachings of significant leaders in religions are key to followers and their beliefs Unit: Easter that the events of Holy Week reveal what Jesus came to earth to do. that the events of Palm Sunday, Holy week and Easter are a combined mixture of the emotions of joy and sadness. the different ways in which the church remembers and marks the events of Holy Week.

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